

YMIND

AN EVIDENCE-BASED APPROACH

Colin Isham



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Evidence-based approach

Strong alignment to evidence of what works in education

For example:

Variety in learning experiences

Making connections to learners' lives

Collaborative group work

Activating students as leaders of their own learning

Activating students as leaders of their own learning



Learn by choosing

How do you feel if options are taken away from you? (others choose for you)

How do you feel if people give you options?

What would you say is the typical experience of school children in terms of having options?



The teacher's role

In order to exercise freedom of choice children and young people have to learn how to:

- Inform themselves properly
- Live with and learn from the consequences of the choice they make
- Make their way socially

These skills can be learned, and the teacher's role is to help their students learn these skills.



In what ways can I as a teacher increase choice for my students in their learning?





Choice in Popular Opinion Leader

Young people

- Identify the problem in their own context (family, social group)
- Choose who they will speak with
- Evaluate the impact of the conversation
- Decide what information they will take back to the group



Choice in Diversity Training activities

Example: Role play – Climbing Everest

Students are set a challenge – eg, getting an injured climber to safety

Students are assigned roles and have to negotiate their own solution

Interestingly, the roles were distributed according to their "mood". Those who were more passive took the roles of a hospital team, and a girl who initially did not want to get involved became a "journalist" and watched everything on the side, finally summing up her observations.



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