



Get to know our schools

Youth-led Development for Schools' Participatory Management project is now ending its implementation phase after COVID-19 outbreak. Here are the experiences of the four schools of the partnership.

Latvia: Digital skills and relationships during distance learning



In Latvia, workshops, films, questionnaires, focus groups were developed to understand relationships and digital skills during distance learning. Click on "read more" if you want to know more about it.

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Portugal: Online participation



To better understand online participation in schools, escape rooms, online games, meetings, and videos were developed in Portugal. Click on "read more" if you would like to learn more about it.

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Spain: Respect and equality between students, teachers and school staff



In different classes in Spain, dynamic group debates about equality and respect were established. Click on "read more" if you wish to learn more about it.

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Greece: Lack of individual and social responsibility in relation to their peers and the school environment

In Greece, students played a theater-forum, which was filmed in their schoolyard. Following that, they appeared to be more mindful of problems such as bullying, empathy for others, and environmental concerns. This generated other initiatives such as the painting of classrooms with colors that resemble nature, the displaying of measures for the pandemic (masks, distance, antiseptic) and guidelines for dealing with bullying and cyberbullying on school walls.

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